

# BRIDGEND COUNTY BOROUGH COUNCIL

## INFORMATION REPORT TO CABINET

3 OCTOBER 2017

### REPORT OF THE INTERIM DIRECTOR OF EDUCATION AND FAMILY SUPPORT

#### ESTYN INSPECTION OUTCOMES FOR LLANGYNWYD PRIMARY SCHOOL

#### 1. Purpose of report

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Llangynwyd Primary School.

#### 2. Connection to corporate improvement objectives/other corporate priorities

- 2.1 The information in this report relates to the following strategic priority in the Corporate Plan:
- Supporting a successful economy.

#### 3. Background

- 3.1 Llangynwyd Primary School was inspected by Estyn in June 2017 and the report was published on 22 August 2017. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)

#### 4. Current situation/proposal

- 4.1 Inspectors reached the following judgements:

<b>Current Performance</b>	Adequate
<b>Prospects for Improvement</b>	Adequate

<b>How good are outcomes?</b>	Adequate
Standards	Adequate
Wellbeing	Good

<b>How good is provision?</b>	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good

<b>How good are leadership and management?</b>	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

The school's current performance is adequate because:

- many pupils make suitable progress from their individual starting points;
- most pupils are keen to learn and show good levels of concentration;
- pupils generally behave well and are polite and respectful towards each other;
- the school uses a good range of intervention and support programmes to improve the basic skills of pupils whose progress is less than expected;
- most teachers plan and deliver lessons that engage pupils and stimulate their curiosity;
- the school's attention to pupils' wellbeing means that levels of care, support and guidance are high; and
- staff ensure an inclusive and welcoming environment in which all pupils are treated equally in all aspects of school life.

However:

- many pupils in key stage 2 use only a limited range of literacy and numeracy skills across the curriculum; and
- pupils' experiences are not planned effectively enough to ensure that all pupils benefit fully from a broad and balanced curriculum.

The school's prospects for improvement are adequate because:

- school leaders and managers share a clear vision for the future of the school that is based on inclusiveness and ensuring pupils' wellbeing;
- there is an ethos of effective teamwork among all members of staff;
- governors make a worthwhile contribution to the process of self-evaluation and planning for improvement;
- self-evaluation procedures give leaders a reasonably accurate picture of the school's strengths and areas for improvement;
- the school works effectively with a wide range of partners, which has a beneficial effect on pupils' learning and wellbeing; and
- leaders and managers deploy the school's finances and resources efficiently.

However:

- senior leaders have not been fully effective in addressing shortcomings in the curriculum or in ensuring appropriate levels of challenge for all pupils.

4.2 The report included the following recommendations:

- R1 Improve pupils' ability to apply their literacy and numeracy skills in work across the curriculum
- R2 Improve pupils' spelling, handwriting and presentation in key stage 2
- R3 Ensure that key stage 2 pupils have access to the full range of the National Curriculum
- R4 In key stage 2, raise teachers' expectations of what pupils should achieve
- R5 Include targets in future development plans that focus clearly on improving outcomes for pupils

4.3 The school will draw up a post-inspection action plan which will show how it will address the recommendations. Estyn will review the school's progress.

4.4 The local authority with Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

## **5. Effect upon policy framework and procedure rules**

5.1 There is no impact on the Council's policy framework or procedure rules.

## **6. Equality Impact Assessment**

6.1 There are no direct equality impact issues arising from this report.

## **7. Financial implications**

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

8.1 It is recommended that Cabinet notes the content of this report.

### **Lindsay Harvey**

#### **Interim Corporate Director – Education and Family Support**

Telephone: (01656) 642612

E-mail: [Lindsay Harvey@bridgend.gov.uk](mailto:Lindsay.Harvey@bridgend.gov.uk)

Postal Address Education and Family Support Directorate  
Bridgend County Borough Council  
Civic Offices  
Angel Street  
Bridgend  
CF31 4WB

### **Background documents**

Estyn inspection report